



Alabama Early Childhood Education and
Early Intervention/Preschool Virtual Conference

Program



CONNECT 2020

OCTOBER 21 – DECEMBER 21, 2020

CREATING A CARING, EQUITABLE
COMMUNITY OF ENGAGED LEARNERS

OFFICE OF THE GOVERNOR

KAY IVEY
GOVERNOR



STATE CAPITOL
MONTGOMERY, ALABAMA 36130

(334) 242-7100
FAX: (334) 242-3282

STATE OF ALABAMA

Greetings:

On behalf of the state of Alabama, I would like to welcome you to the 2020 Alabama Early Childhood Education and Early Intervention Preschool Virtual Conference.

The Alabama Department of Early Childhood Education is proud to host this exciting virtual event over the next two months. With more than 120 speakers and 140 sessions, this year's conference is one of the largest collaborative early childhood professional development events in the United States.

It is very fitting that our state would host such a prestigious event. We are very proud of our early childhood community. From its humble origins as a pilot program with only eight pre-kindergarten classrooms to today providing comprehensive services for children ages birth to eight, Alabama is leading the way in early childhood education learning and care. I appreciate each of you for participating and am incredibly grateful for your vested interest in giving Alabama's children a strong start.

Thank you for joining this year's conference and for your outstanding commitment to high-quality early childhood learning and care in Alabama and the nation. The future begins with Alabama's children, which is why ensuring our students have a seamless learning journey is at the forefront of our vision for Alabama.

Again, welcome to the 2020 Alabama Early Childhood Education and Early Intervention Preschool Virtual Conference.

Sincerely,

A handwritten signature in black ink that reads "Kay Ivey". The signature is fluid and cursive, with the first letters of each name being capitalized and prominent.

Kay Ivey
Governor

KI/gm



Honorable Kay Ivey, Governor
Barbara J. Cooper, Ph.D., Secretary

Dear Alabama Early Childhood Education Professionals:

It is with great honor I welcome you to the 2020 Alabama Early Childhood Education and Early Intervention/Preschool Virtual Conference, our first year collaborating with the EI team on what we hope will become an annual tradition. We have planned an outstanding conference to commemorate twenty years of educational excellence.

Like you, I wish we were together in person to celebrate our annual gathering in Mobile. Although we are meeting virtually this year, the Alabama Department of Early Childhood Education's commitment to creating a caring and equitable community of engaged learners has intensified, despite the COVID-19 global pandemic. I am proud of our dedicated team and the effort they have put forth to create a schedule to ensure our professional learning conference maintains the same level of quality you have come to expect each year. The result was nothing short of remarkable. We have 120 early learning speakers and experts from across the country, all of whom are considered among the best in their fields. Our 127 on-demand sessions make the Alabama conference one of the largest of its kind. We encourage you to participate in as many of our taped and live sessions as possible over the next two months. We are confident this will be a wonderful investment of your time and commitment to your professional learning.

This year, our goal was originally to showcase how far the state's early childhood education community has come over the last twenty years. It is hard to believe that what was once a small startup with eight pre-k classrooms spread out across the state is now a comprehensive birth-to-age-eight network of programs working with children and their families in all 67 counties. But, as we transitioned to a virtual experience, it became even more apparent that what made us the most envied early childhood program in the country was not because a research paper or documentary says so. We are the nation's best early childhood community because of our educators' desire to not be satisfied with the status quo and their willingness to hone their craft.

As we embark upon the next twenty years, I am confident we will continue expanding our efforts to ensure every Alabama family that needs early learning experiences and childcare assistance and support can access our high quality programs for their children. Every child, regardless of the community they are born into, will receive the social, emotional, and academic resources they need to succeed on the first day of school and throughout their educational career. We are committed to all Alabama children receiving caring and engaging opportunities to be their best selves. We remain intentional about utilizing an equity lens in providing high-quality learning experiences and expanding access to early care and education programs for all children. These experiences are the cornerstone for a child's later development.

Thank you for choosing the greatest calling known to mankind and for participating in our conference to further your knowledge. We appreciate the work you do to educate Alabama's most precious resource, its children. Have a wonderful conference!

Educationally,

A handwritten signature in black ink that reads 'Barbara J. Cooper'.

Barbara J. Cooper, Ph.D.
Secretary ADECE





CONNECT 2020

CONTENTS

Live Conference Sessions	6
Featured Speakers	8
Session Listings	12
Session Descriptions	22
Sponsors	45
State Partners	46

CONNECT 2020

Live Conference Sessions

**Wednesday,
October 21, 2020**

3:00- 5:00 pm CST

Make the Connection: Leadership, Equity and Inclusion:

Conference Opening Plenary with Ann McClain Terrell

During the keynote Ann will share some of the lessons learned on her leadership journey to becoming an award winning and inspiring leader and reflect upon leadership in these times of the COVID-19 pandemic and our nation grappling with systems of bias and privilege. The presentation will allow the participants to reflect upon their own leadership journeys and choose a vision for their future leadership opportunities

**Tuesday,
October 27, 2020**

10:00-11:00 am CST

Interactive Concert: Songs, Stories, and Organized Movement

This 45-minute concert will draw your young children into joyful play as they practice musical, literary, and mathematical exercises.

**Thursday,
October 29, 2020**

1:00-2:00 pm CST

Somebody Say “New Normal” One More Time

What’s the best way to handle stress, accept our new normal, survive a pandemic, and everything else 2020 has thrown at us? Let’s try a little humor and a little neuroscience to acknowledge we are not all okay, we are doing the best we can, and we are willing to find the bright spots to make this all more tolerable until we get to the other side.

**Wednesday,
November 4, 2020**

9:00-10:00 am CST

MoveMindfully Children’s Experiential Session

Take a break from your day to breathe, move and rest! Experience playful and engaging breathing, yoga-based movement and rest strategies to teach your littlest learners important self-regulation skills. Learn simple practices that can be used together as a sequence or as individual “re-sets” throughout the day. Activities introduced provide valuable stress management tools for adults, as well!

**Thursday,
November 5, 2020**

3:00-4:30 pm CST

Starting at Zero

Starting at Zero explores the power of investing in high-quality early childhood education so that all children and families have the opportunity to attain the American Dream. Featuring Alabama’s #1 nationally ranked state Pre-K program, *Starting at Zero* examines the latest developmental brain science to demonstrate how essential the earliest years of learning are to maximize human potential. At the heart of the film is the affirmation that if children are given the opportunity to thrive in settings with caring, responsive adults, the returns to our society will be deep and long-lasting.

**Tuesday,
November 10, 2020**

1:00-2:00 pm CST

Leading and Teaching Generation Alpha: A Conversation Among Us

Join Valora Washington with a diverse array of both national and local experts and practitioners for a panel discussion on leading and teaching generation alpha.

**Thursday,
November 12, 2020**

1:00-2:00 pm CST

Optimistic Leaders Own a Shared Vision of Quality

As Optimistic Leaders for Children, we use a new definition of leadership: owning the impact you have on others. Optimistic Leaders own a shared vision of quality with equity at the core. To create equitable early learning systems, we must focus on people and organizations first. It is people who change organizations, and organizations who change program and policy. We will explore how to nurture transformational relationships that foster collaboration across siloes, promote equity by genuinely including all voices, and in turn strengthen organizations. We will examine strategies for collaborating with colleagues to strengthen program quality systemwide in three areas: relationships and interactions, the emotional and physical climate, and learning experiences.

**Tuesday,
November 17, 2020**

9:00-10:00 am CST

Interactive Concert: Songs, Stories, and Organized Movement

Repeat session

**Wednesday,
December 2, 2020**

10:00-11:00 am CST

Interactive Concert: Songs, Stories, and Organized Movement

Repeat Session

**Thursday,
December 3, 2020**

1:00-3:30 pm CST

Live Ed Camp

Embracing the belief that fellow educators can be some of the most valuable professional development resources for their colleagues, join this Ed Camp experience to collaborate with others to create discussion topics based on your interests. The entire experience is personalized and participant-driven by sharing your experience and expertise.

**Tuesday,
December 8, 2020**

2:30-4:00 pm CST

Alabama Video Project

What does high-quality early learning practice in action look like? Join us for a viewing party of the Alabama Early Childhood Video Library, illustrating high-quality early learning practice in action. You will have the opportunity to visit with the educators from across the state of Alabama featured in the videos and learn more about their design team process.

**Thursday,
December 10, 2020**

9:00-10:00 am CST

MoveMindfully Children's Experiential Session

Repeat session

**Tuesday,
December 15, 2020**

6:30-8:00 pm CST

Starting at Zero

Repeat session

Featured Speakers

CONSCIOUS DISCIPLINE



Vicky Hepler



Nicole Mercer



Jenny Spencer

LEADING FOR CHILDREN



Judy Jablon



Nichole Parks



Christine Shrader



Monica McCarthy



Jill Fowler
Gunderman



Jonathan Fibley



Laura Ensler



Serence Stevens

1000 PETALS



Chrissy Mignogna



Kathy Flaminio

THE BOOK VINE FOR CHILDREN



Steve Light



Mem Fox



Oge Mora



Isabel Baker



Amy Vandament



Marilyn Peterson



Marsha Hawley

NAEYC



Ann McClain Terrell



April Kimble



Meghann Hickey



Ronnie Sidney II
Creative Medicine



Daniel Gartrell
Educator



Karen Young
Hey Sigmund



Jennifer Daniels
Musican / Author



Dr. Ruby Payne
aha Proocess



Dr. Valora Washington
The CAYL Institute



Dr. Mona Delahooke
Author



Dr. Dipesh Navsaria
Pediatrician



Amanda Morgan
Not Just Cute



Rae Pica
Early Childhood Consultant



Dr. Kimberly Johnson
Simply Creative Works



David Jacobson
EDC First 10



Derry Koralek
ECE Consultant & Author



Dr. Darlene Sampson
*Metropolitan State
University of Denver*



Laura Colker
ECE Consultant & Author



Mimi Jefferson
MJ Strategies Consulting



Nacole Guyton
*Unlimited Education
Solutions*



Sandy Little
Teaching Strategies

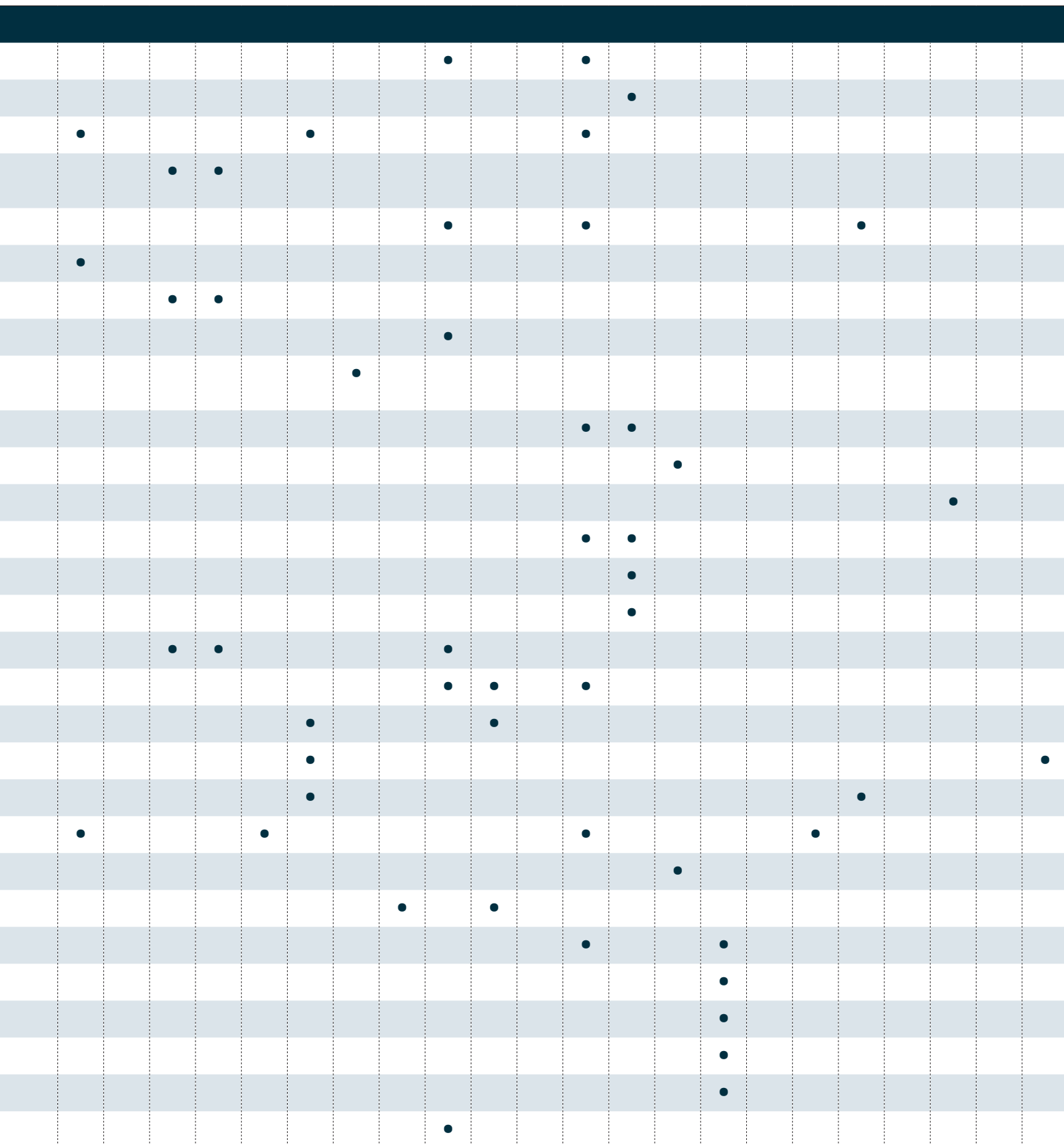


Sarah Hadden
Teachstone



Sue Mitchell
Early Childhood Consultant

Session Title			Presenter Name
		Preventing Burnout: Coping with Secondary Trauma in Caring Professions	Candace Knight
		Building Strong Readers through Supporting Phonological Awareness Skills	Alison Hooper/Cailin Kerch/Holly Swain
		Climbing the Ladder: Developmentally Appropriate Practices and Assessment	Holly Glasgow
		Surviving the First 45: A Look at Routines and Procedures and the Impact on Student Behavior	Nichole McCants
		Get Your Baby....Time to Play	Amy Brakenhoff
		Authentic Assessment Through Observation	Kathy McDonald/Jennifer Burns
		When Consequences Don't Work	Hillary Spratlin
		Three R's of Resilience	Tish MacInnis
		Perspective-Taking: Understanding the Challenges, Fears and Joys of Special Needs Parents	Christy Jones-Hudson
		Education Resources for Infant and Toddlers (Ages 0-4)	Kathy Heiman
		Let's Get Into Shapes!	Sarritha Scales
		Kicking Off Healthy Eating Habits with Local Foods	Caliste Chong
		Read With Me: Transforming Story Time for Infants and Toddlers	Collie Wells
		Education Resources for Early Childhood (Ages 5-8)	Kathy Heiman
		The Importance of Vocabulary	Leslie Cowell
		Keep Calm and Carry On: Managing Challenging Behaviors in Your Classroom	Kewana Stanton/Jillian Wyatt
		Parenting Skills for ACE Resilience	Victoria LeBlanc
		Digital Family Involvement	Laura Riner
		Work Bags and Boxes: Helping Children Develop One "Standard" At a Time	Laura Riner
		"But We Didn't Do Small Group!"	Danielle Allen
		Help Me Grow Alabama: Early Detection and Connecting Children to Supports	Katie Prince
		"Science Is Not a Spectator Sport"	Stephanie Irwin
		Cultural Responsiveness	Jalaya Morrow/Jana Barnacastle
		Five Basic Brain Facts Every Brain Builder Should Know	Joy Winchester
		Cognitive Bias: How Your Brain Sabotages Your Happiness	Joy Winchester
		Technology and the Impact on the Developing Brain and Relationships	Joy Winchester
		Neuroplasticity: Why Teaching is Brain Science	Joy Winchester
		What Does it Mean to be a Neuroeducator?	Joy Winchester
		Somebody Say "New Normal" One More Time -Live Session	Joy Winchester



Session Title			Presenter Name
		Talking to Young Children About Race: It's Hard. It's Uncomfortable. It's NECESSARY	Samantha Fotovich
		Urgency of Language Acquisition for Children 0-3 with Hearing Loss: REAL Opportunities	Suzanne Mattox, MAT/Leslie Page, MS/Debbie Trapani, Ed.S.
		Toward Authentic Family Engagement: Lessons from the Field	Stephanie Covarrubia, IMH-E/Amy Smith Crosby
		Early Detection of Cerebral Palsy	Chantel J. Jno-Finn, PT, DPT/Sheree York PT, DPT, PCS
		"Help! These 'Triple-D' Behaviors are Taking Over My Classroom!"	Julie Parks, M.S. CCC-SLP
		Pediatric Feeding Disorder: Tools for Accurate Diagnosis	Memorie M. Gosa, Ph.D., CCC-SLP, BCS-S
		State Dept. of Education Updates	Stephanie Frucci, Ed.S., CCC-SLP /Kathy Wilkins
		What is Challenging Behavior? Why Do Kids Misbehave?	Amy Hasty, M.Ed., ECHMH-E/ Kathryn Pirkle, Ed.S. ECMH-E
		Math in an Emergent Curriculum	Cecile Komara, PhD
		Preschool FAPE & The Law	Leslie A. Allen, Esq.
		Reflective Supervision and Practice	Stacey Snead, PhD, IMH-E
		Trauma, Brain, & Relationship	Stacey Bobo Daugherty, LICSW, I/ECMHC
		Promoting Healthy Development for Children Experiencing Trauma	Kristi Guest, PhD /Snehal Khatri, MD
		Inclusion Makes "Cents": Low Cost Inclusive "Hacks" for Classrooms and Beyond	Miranda Lambert
		Lessons Learned During the Coronavirus and On-Line Teaching/Learning. The New Normal for Family Members as Teachers.	David Little, Ed.D./Erin Gilchrist, Ph.D./David Finn, Ed.D./Amy Benton, Ph.D./Laura Fiveash, DrPh
		Two New State Programs from the Ala. Dept. of Mental Health: Autism Services and Infant and Early Childhood Mental Health Services	Anna McConnell, LICSW, MPH/Jane Duer, M.Ed.
		How Can We Promote Child Development?	Celeste H. Hill, Ph.D.
		"An Elephant is Like a Spear? How Your Careful Observations Can Help Get a Truer Diagnostic Picture Of the Challenges a Young Child Might Be Facing."	Dr. David Finn, Ed.D.
		Why Is This So Hard: Looking at the Impact of a Pandemic Through a Neuroscience Lens	Joy Winchester, ECMH-E®
		Providing Teletherapy Services during the Pandemic 2020	Sheree York, PT,DPT/Mary Beth Moses, PT, MS, PCS, NTMTC/Melissa White, PT, MS/Marliese Delgado, PT, MS/Alice Fox, PT, MS/Billy Ponillo, PT, MS
		Connecting Cognition, Motor, and Language through Play	Mary Beth Moses, PT, MS, PCS, NTMTC/Sara Mizerany, MS, ECSE
		I Write, You Write, We All Write!	Sabrina Robinson, MA/Sarriha Scales, MED

Alabama Early Childhood Education and Early Intervention/Preschool Virtual Conference 15

Session Title			Presenter Name
		Set Your Sight on Communication: Strategies for Professionals Working with Children with Visual Impairments	Debbie Sanchez MA. ECSE/Leighann Stratton, MS CCC-SLP
		Telling the Workforce Story of HIPPPY in Alabama and Across the Country	Staci Croom-Raley, JD, MS, CDFI, GCDF
		Hearing Assessment and Management in Young Children	Ashley Flagge, Au.D./Ph.D., CCC-A
		Best Practices in Early Identification of Autism Spectrum Disorders 0-5	Sarah O'Kelley, Ph.D.
		An Introduction to Orofacial Myofunctional Disorders	Dr. Hope C. Reed, CCC-SLP, C. O. M.
		"What's on your plate?" – Eat Today, Grow Tomorrow	Tamara H. Little, RD, LD
		Diverse by Design: Fostering Diversity and Inclusion in Early Education Classrooms	Miranda Lambert
Featured Speakers			
		Looking Beyond Behaviors to Support Children's Social and Emotional Development	Mona Delahooke
		A New Vision: Alabama's New Standards for Early Learning and Development (ASELDs) Teachers	Sue Mitchell
		A New Vision: Alabama's New Standards for Early Learning and Development (ASELDs) Administrators	Sue Mitchell
		A New Vision: Alabama's New Standards for Early Learning and Development (ASELDs) Coaches	Sue Mitchell
		A New Vision: Alabama's New Standards for Early Learning and Development (ASELDs) P-3	Sue Mitchell
		Leading for Equity In Early Childhood Education: Leadership Sets the Tone!	Darlene Sampson
		ECE: Early Criminalization in Education	Darlene Sampson
		What Culturally Responsive Teachers DO	Darlene Sampson
		Strategies for Calming and Developing Regulation in Young Children	Dr. Ruby Payne
		Developmentally Appropriate Practice (And Why We Don't Push Kids Down the Stairs)	Amanda Morgan
		The Key Ingredient: Intentional Interactions	Amanda Morgan
		Interactive Concert: Songs, Stories, and Organized Movement	Jennifer Daniels
		Demystifying Arts in Education	Jennifer Daniels
		Four Techniques That Make Material Fun, Engaging, and Memorable	Jennifer Daniels
		Songs, Stories, and Organized Movement to Address Social Emotional Needs	Jennifer Daniels
		What If Everybody Understood Child Development?	Rae Pica
		Active Learning Across the Curriculum: Teaching the Way Children Learn	Rae Pica
		Trouble-Free Transitions	Rae Pica

Alabama Early Childhood Education and Early Intervention/Preschool Virtual Conference 17

Session Title			Presenter Name
		Using Child Assessment Information to Improve Outcomes for Children and Families	Sandy Little-Teaching Strategies
		Individualizing Professional Development and Mentoring to Help Teachers Implement Curriculum with Fidelity	Sandy Little-Teaching Strategies
		Early Experiences Elevate Everything: Early Brain and Child Development and the Future of Society	Dr. Dipesh Navsaria
		Helping our Most Vulnerable Children Beat the Odds	Ronnie Sidney
		Is Your Organization Trauma-Informed and Culturally Responsive?	Ronnie Sidney
		Perceptions of the Black Father	Ronnie Sidney
		Teacher-Student Collaboration: The Power of Relationships	Ronnie Sidney
		The Importance of Relationships on the Developing Brain	Karen Young
		Changing the Game for the Alpha Generation	Valora Washington
		Move Mindfully For Early Education: Introduction to Mindfulness, Movement and Social Emotional Learning (PART 1)	1000 Petals
		Move Mindfully For Early Education: Introduction to Mindfulness, Movement and Social Emotional Learning (PART 2)	1000 Petals
		Looking Through the Eyes of Trauma: Using Mind-Body Interventions	1000 Petals
		Taking Care of YOU: Self-Care Strategies for Mind-Body and Heart	1000 Petals
		MoveMindfully Children's Experiential Session	1000 Petals
		The Power of Being Present with Our Youngest Citizens	Beth Huber
		Exploring the Impact of Connecting with Nature In a Dynamic Toddler Environment	Beth Huber
		From the Home to the Hallways-Keeping our Children S.A.F.E. Through Connection and Balance	Kimberly Johnson
		End of Life Presentation: A Summing Up with Mem Fox	Mem Fox
		Builders and Breakers and Book Reading with Author and Illustrator Steve Light	Steve Light
		Read Aloud Wow: Make Storytime the Best Part of the Day	Isabel Baker & Amy Vandament
		Author Study: Visual Literacy is Part of Early Literacy	Amy Vandament
		Starting with the Heart: Books Build Ways to Learn Together	Marsha Hawley
		Oge Mora, Children's Book Author and Illustrator	Oge Mora
		A Perfect Fit: Math and Literacy in Preschool	Marilyn Peterson
		Powerful Interactions: Staying Present with Infants and Toddlers (Part 1 of 3)	Nichole Parks and Jill Gunderman
		Using Powerful Interactions to Connect with Infants and Toddlers (Part 2 of 3)	Nichole Parks and Jill Gunderman

Session Title			Presenter Name
		Using Powerful Interactions to Support Learning for Infants and Toddlers (Part 3 of 3)	Nichole Parks and Jill Gunderman
		Powerful Interactions: Staying Present with Preschoolers (Part 1 of 3)	Christine Shrader and Jonathan Fibley
		Using Powerful Interactions to Connect with Preschoolers (Part 2 of 3)	Christine Shrader and Jonathan Fibley
		Using Powerful Interactions to Support Learning for Preschoolers (Part 3 of 3)	Christine Shrader and Jonathan Fibley
		The Five Commitments of Optimistic Leadership (Part 1 of 3)	Judy Jablon and Laura Ensler
		Optimistic Leadership: Cultivating Self-Awareness to Achieve Quality in Early Learning (Part 2 of 3)	Judy Jablon and Laura Ensler
		Optimistic Leadership: Activating Curiosity to Keep Learning (Part 3 of 3)	Judy Jablon and Laura Ensler
		Equity and the Coherent Path to Quality (Part 1 of 2)	Nichole Parks and Laura Ensler
		Equity and the Coherent Path to Quality (Part 2 of 2)	Nichole Parks and Laura Ensler
		Supporting Teachers and Young Learners: Interactions at the Heart of Healing	Teachstone-Sarah Haden
		What Do High-Quality In-Classroom Interactions Look Like During COVID-19?	Teachstone-Sarah Haden
		A Guidance Guide of Early Childhood Leaders	Daniel Gartrell
		Getting Started with Conscious Discipline®	Conscious Discipline-Nicole Mercer
		The Safe Place®: Setting Up For Success	Conscious Discipline-Nicole Mercer
		Help Me Get the Picture: Using Visuals to bring Clarity and Success to Teaching ALL Young Children	Conscious Discipline-Jenny Spencer
		I'm NOT Doing it and You Can't MAKE Me: Discover Creative Ways to Connect with Children While Setting Clear Limits through the Skills of Assertiveness and Choices	Conscious Discipline-Jenny Spencer
		"More Than a Checklist" Using the Powers to be a Safekeeper	Conscious Discipline-Vicky Hepler
		"Empathy is Your Superpower!" Using Teachable Moments to Strengthen Your Safe Place	Conscious Discipline-Vicky Hepler
		It Takes a Village	Mimi Jefferson
		Seek First to Understand: A Conversation About Equity	Nacole Guyton
		Improving School Readiness and School Success: First 10 Community Partnerships and the Transition to Kindergarten	David Jacobson
		Optimism and Young Children: Teaching a Vital Skill for Both Challenging and Good Times	Laura Colker & Derry Koralek
		Make the Connection: Leadership, Equity and Inclusion	Ann Terrell
		Advancing Equity for Each & Every Child	April Kimble & Meghann Hickey
		Language Essentials for Early Childhood Educators	Gay Finn

Alabama Early Childhood Education and Early Intervention/Preschool Virtual Conference 21

Session Descriptions

"An Elephant is Like a Spear? How Your Careful Observations Can Help Get a Truer Diagnostic Picture Of the Challenges a Young Child Might Be Facing."

Dr. David Finn, Ed.D.

Learn the importance of observing the entire child and his/her abilities and challenges through an engaging presentation featuring John Godfrey Saxe's poem, "The Blind Man and the Elephant."

An Introduction to Orofacial Myofunctional Disorders

Dr. Hope C. Reed, CCC-SLP, C. O. M.

This session will briefly outline diagnostics and treatment relating to orofacial myofunctional disorders (OMDs), and participants will explore the incidence and etiology of these disorders. The stages of swallowing development and pertinent anatomy and physiology will be described, along with the relationship between OMDs, malocclusion, and speech. The concepts of form versus function and function versus form will be detailed. The phases of treatment and its effectiveness will also be discussed. Finally, current issues and trends relating to tethered oral tissues, prolonged bottle feeding, pacifier and thumb/digit sucking, and "sippy cup" use will be reviewed.

Authentic Assessment Through Observation

Kathy McDonald/Jennifer Burns

Through this interactive session, presenters will share what authentic assessment is, why it is important, and how to capture it through daily observations. Observations will be connected to everyday routines and experiences and explored through hands-on activities. Ideas for developmentally appropriate activities will be given and related to standards.

Best Practices in Early Identification of Autism Spectrum Disorders 0-5

Sarah O'Kelley, Ph.D.

This session will provide an overview of national and state standards for screening and early identification of young children 0-5 with Autism Spectrum Disorder.

Building Strong Readers through Supporting Phonological Awareness Skills

Alison Hooper/Cailin Kerch/Holly Swain

Phonological awareness skills are one of the strongest predictors of reading success. Come learn about engaging and developmentally appropriate strategies for supporting phonological awareness through daily routines, play, and music and movement.

"But We Didn't Do Small Group!"

Danielle Allen

During small group we focus on specific learning objectives with our students, but are they really having fun while we do it? In this session, you will learn how to have FUN and engaging small groups while implementing hands-on lessons that are easy to set up and directly connect to GOLD objectives. Who says small groups can't be just as fun and engaging as free choice centers? Let's put the FUN back in small group and leave our students saying "but we didn't do small group today".

Climbing the Ladder: Developmentally Appropriate Practices and Assessment

Holly Glasgow

The presenter will open the door to scaffolding, planning developmentally appropriate play, and the assessment cycle. Information will include widely-held expectations, continuums of learning and development, planning and assessment, and a brief introduction to TS GOLD assessment.

Cognitive Bias: How Your Brain Sabotages Your Happiness

Joy Winchester

Brain Builders aren't just building the brains of children. They are also building their own brains. That means we have to understand the sneaky tricks our brains play on us to keep us alive, but this could mean we are always looking for the negative. Our brains are truly wonderful but they have some built in mechanisms that can trip us up from time to time.

Connecting Cognition, Motor, and Language through Play

Mary Beth Moses, PT, MS, PCS, NTMTC/Sara Mizerany, MS, ECSE

Session will provide a brief overview of current concepts and review of recent literature on connections between cognitive and motor development. An emphasis will be on how to connect this information to everyday practice in early intervention, to promote problem-solving and independent movement with the children we treat. Cases will be presented for discussion on how to coach families to set up the environment to motivate their child to move, play, problem-solve, and communicate. We will discuss how to read infant and toddler cues and how to increase, decrease or vary the level of challenge of an activity to engage the child and promote repetition of play to build new skills.

Cultural Responsiveness

Jalaya Morrow/Jana Barnacastle

Good childcare can be done in more than one way. Be aware and respect the beliefs of others. Culture surrounds each of us in our daily lives as it does each of the families of the children in our care. Our own culture is often invisible to us. Culture is not just food, language and costumes, it is also the way we believe that children should be treated, cared for and raised. To partner with the families with whom we work, we must understand their culture and be open-minded about their beliefs.

Digital Family Involvement

Laura Riner

Session will show how we teach computer science unplugged and use digital technology to create a sense of community with the students' families. The attendees will see how technologies are used by the students to connect learning at school with home as well as how to teach 21st century computer science skills "unplugged" to build critical thinking, persistence, and social-emotional development.

Diverse by Design: Fostering Diversity and Inclusion in Early Education Classrooms

Miranda Lambert

In this session we will discuss the developmental benefits of diverse inclusive classrooms and how to cultivate a classroom full of diversity.

Early Detection of Cerebral Palsy

Chantel J. Jno-Finn, PT, DPT/Sheree York PT, DPT, PCS

Information about the Hammersmith Infant Neurological Examination (HINE) will be presented so that Early Intervention Physical Therapists and Occupational Therapists will be aware of the imaging and assessments used to identify risk for cerebral palsy in infants. The presentation will include videos of administration of the HINE, cut-off scores for various levels of risk, usual medical approaches, and ways to coordinate services for these children. Cases will be presented and discussed in small groups.

Education Resources for Early Childhood (Ages 5-8)

Kathy Heiman

This tutorial explores APT and PBS resources appropriate for early childhood learners.

Education Resources for Infant and Toddlers (Ages 0-4)

Kathy Heiman

This tutorial explores APT and PBS resources appropriate for infant and toddlers.

Five Basic Brain Facts Every Brain Builder Should Know

Joy Winchester

Brain Science is a huge world, let's start with five facts to get us all moving in the same direction. These five facts will lay the foundation for more knowledge down the road, but we have to start somewhere!

Get Your Baby....Time to Play

Amy Brakenhoff

Do you want to have more meaningful connections with the others? How about connections with the children in your care, whether they be your own children or those you work with? This hands-on session will give you the power to help others relive moments of connection over and over again! Learn all about connection, attachment styles and how to pull those components into play-based learning for children of all ages. Learn, identify and actually play with your learning through Baby Doll Circle Time.

Hearing Assessment and Management in Young Children

Ashley Flagge, Au.D./Ph.D., CCC-A

Attendees will learn about the basic process of hearing diagnostics and follow-up care, as well as signs and symptoms that hearing loss may be present in a preschool population.



Help Me Grow Alabama: Early Detection and Connecting Children to Supports

Katie Prince

Help Me Grow Alabama (HMGA) connects families and young children to health and developmental services so children can start school healthy and ready to succeed. In this session, participants will learn best practices surrounding developmental screening and steps to ensure successful linkage to services. In addition, participants will learn how they can gain access to developmental screening tools and supporting materials to identify concerns earlier while engaging parents in the process.

"Help! These 'Triple-D' Behaviors are Taking Over My Classroom!"

Julie Parks, M.S. CCC-SLP

Audience will develop an understanding of early learning processes and how to understand the communication of undesired behaviors provided by an ever-increasing number of preschool students. Through this understanding, audience will begin to develop an increased understanding of undesired social behaviors and how to incorporate sensory-based learning supports designed to target and reduce disruptive, destructive and dangerous behaviors exhibited by many of our preschool students in today's preschool classrooms.

How Can We Promote Child Development?

Celeste H. Hill, Ph.D.

Infant and child development refers to the quality of a child's first and early relationships and the child's social, emotional, cognitive and physical growth. Understanding infant and child development is the key to identifying and addressing developmental delays in young children. It also helps guide the development of healthy social and emotional behaviors. Connecting families to community supports and programs helps to ensure that these children get back on track. Investing in practices, policies and services that promote children's healthy development, and support children who experience developmental challenges, ensures that children build the skills they need to be successful. This session will address infant and child development through attachment and early relationships, cognitive development, physical development, and social-emotional development. A review of the research and application of best practices will be presented to professionals to increase their knowledge and ability to promote the healthy social, emotional, cognitive, and physical development of children from conception through five years of age through supportive and nurturing relationships within a variety of settings.

I Write, You Write, We All Write!

Sabrina Robinson, MA/Sarritha Scales, MEd

Whether we like it or not, children are being pushed to write earlier than appropriate, but like anything else, a child's writing skills come into existence at different stages of development. Instead of pushing worksheets in the classroom, let's explore pre-writing skills. These skills are necessary in helping young children hold a pencil, and to begin to draw, write and color. Together we will explore pre-writing in fun, meaningful, and appropriate ways.

Inclusion Makes "Cents": Low Cost Inclusive "Hacks" for Classrooms and Beyond

Miranda Lambert

In this 90 minute virtually-interactive webinar participants will learn ways to include all children in all environments while keeping an eye on their budgets, by using repurposed materials, frugally sourced items, and taking advantage of programs designed to help children with special needs.

Keep Calm and Carry On: Managing Challenging Behaviors in Your Classroom

Kewana Stanton/Jillian Wyatt

Dealing with challenging behaviors in early child care can be a daunting task. Research shows that preschools and early childhood settings are often the first to encounter challenging behaviors in children. Learners will explore positive guidance techniques to reduce challenging behaviors in the classroom.

Kicking Off Healthy Eating Habits with Local Foods

Caliste Chong

We all want our children to have a healthy start in life! Early care and education (ECE) programs can help young children kick off their healthy eating habits by providing opportunities for them to learn about how their food is grown and to enjoy locally grown foods. During this session, learners will expand their knowledge of Farm to Early Care and Education basics, including local food purchasing, food and farming education, and gardening. Participants will also explore hands-on Farm to ECE activities that will help them get started at their program.

Lessons Learned During the Coronavirus and On-Line Teaching/Learning. The New Normal for Family Members as Teachers.

David Little, Ed.D./Erin Gilchrist, Ph.D./David Finn, Ed.D./Amy Benton, Ph.D./Laura Fiveash, DrPh

The results of a study (and related research) involving family members was conducted during the first few months of the COVID-19. Participants will learn about the challenges and successes family members faced as their roles as teachers/interventionists changed during this time. Suggestions for adapted home-based instruction will be shared.



THE CORNERSTONES OF FROG STREET'S EARLY CHILDHOOD PROGRAMS:

- EARLY BRAIN DEVELOPMENT RESEARCH
- INTENTIONAL INSTRUCTION
- DEVELOPMENTAL LEARNING DOMAINS
- SOCIAL AND EMOTIONAL DEVELOPMENT

FROG STREET IS A PROUD SUPPORTER OF THE
**2020 ALABAMA EARLY CHILDHOOD EDUCATION
AND EARLY INTERVENTION VIRTUAL CONFERENCE**

Join the conversation "On the Street"



www.frogstreet.com • (800) 884-3764



Let's Get Into Shapes!

Sarritha Scales

Are you finding it hard to teach your toddlers shapes? Do they seem uninterested when you do? If you answer yes to either question then this training is for you! In this training, you will learn why introducing shapes early is important and explore different engaging techniques to introduce shapes.

Math in an Emergent Curriculum

Cecile Komara, PhD

Review of the developmental progression of mathematical skills (TSG) and how math language and modeling are appropriate for emergent curriculum settings.

Neuroplasticity: Why Teaching is Brain Science

Joy Winchester

The brain wants to learn new things (when safe and connected) let's dive into how brains learn.

Parenting Skills for ACE Resilience

Victoria LeBlanc

Childhood adversity is one of the largest public health crises we face today. Participants will learn how childhood adversity impacts the brain and social emotional development of the child, as well as how to build resilience in both children and their parents through the use of attachment parenting practices.

Additionally, participants will learn how, through the use of attachment parenting practices, we can put an end to the intergenerational transmission of adverse childhood experiences.

Pediatric Feeding Disorder: Tools for Accurate Diagnosis

Memorie M. Gosa, Ph.D., CCC-SLP, BCS-S

This session will review the newly defined framework for Pediatric Feeding Disorder (PFD). Participants will be introduced to evidence based tools for the accurate diagnosis of PFD and will have the opportunity to discuss the advantages of various tools for different diagnostic settings during hands-on activities.

Perspective-Taking: Understanding the Challenges, Fears and Joys of Special Needs Parents

Christy Jones-Hudson

In this interactive workshop, participants will explore the stages of grief and physical health issues often experienced by parents of children with disabilities. Participants will increase their awareness of these issues by working through a variety of scenarios in which they will be tasked with typical daily decisions of a parent of a child with a disability. Participants will leave this session equipped with tools and resources to create meaningful experiences for families with children with special needs.



Alabama's **Early Intervention** System



Does your child ...

... at 3 months

babble, follow a moving object with his or her eyes, hold his or her head erect, grasp an object placed in his or her hand?

... at 6 months

turn over from back to stomach, turn toward sounds, sit with little support, reach for and hold objects?

... at 9 months

say "Ma-ma" or "Da-da," respond to his or her name, stand for a short time holding onto support, bang two objects together, initiate sounds?

... at 12 months

wave bye-bye, say two words besides "Ma-ma" and "Da-da," feed himself or herself?

... at 18 months

say six words, build a tower with three blocks, try to put on shoes, drink from a cup held in both hands?

... at 2 years

use two-word sentences, say at least 50 words, walk up and down stairs, run, point to objects in a book?

*If you feel your child
age birth to 3 years
is not learning or
growing in the way
you expect, call*

**Early
Intervention**
CHILD FIND
1-800-543-3098



For children ages 3 to 21,
call 334-242-8114
or your local school system.

Alabama's Early Intervention System is a program of the Alabama Department of Rehabilitation Services and supported by local, state and federal funding.



Alabama Department of
REHABILITATION SERVICES

Alabama's Early Intervention System
602 S. Lawrence St. • Montgomery, AL 36104
334-293-7500 • 1-800-441-7607 • www.rehab.alabama.gov/services/ei



Preschool FAPE & The Law

Leslie A. Allen, Esq.

For purposes of a free appropriate public education ("FAPE"), the meaning of "appropriate" is difficult to quantify in a manner that has universal application because, quite simply, FAPE means something different for each individual child with a disability based on his/her unique needs. The provision of FAPE to preschool children with disabilities is particularly challenging because guidance is sparse, confusing and even contradictory for many school districts trying to serve this population of children. Consequently, legal issues concerning special education preschool services under the Individuals with Disabilities Education Act ("IDEA") and Section and Section 504 of the Rehabilitation Act of 1973 ("Section 504") are not in short supply. This presentation will attempt to address common (and complicated) legal issues with respect to preschool programs for children with disabilities. The intent is to assist in avoiding common legal pitfalls and in establishing positive relationships with parents. If a school district conceivably will be serving a child for at least the next 15 years (or longer if the child receives services until age 21), it is imperative to begin building a strong relationship from the outset with a solid educational program for the child, providing meaningful educational benefit in light of the child's circumstances.

Preventing Burnout: Coping with Secondary Trauma in Caring Professions

Candace Knight

Professionals working with families who have experienced trauma often experience emotional distress related to the vicarious experience of traumatization. Symptoms of secondary traumatic stress are similar to those of PTSD. When unrecognized and not addressed, these feelings lead to burn out and professionals are unable to persevere in their career. The presenter will address recognition and coping skills related to secondary trauma for the individual, team, and organization.

Promoting Healthy Development for Children Experiencing Trauma

Kristi Guest, PhD /Snehal Khatri, MD

Session will cover basic developmental theories and highlight the importance of attachment. Next we will discuss typical development and red flags and causes for concerns related to potential developmental delays. Finally, we will discuss risk factors for developmental delays focusing specifically on trauma and adverse childhood experiences. This will include the framework for addressing ACES, "Symptoms" of children with toxic stress, how "symptoms" can be misdiagnosed, the impact of trauma on development, the stress response (positive, tolerable and toxic), brain development impacts from trauma, and implications/what to do.



Providing Teletherapy Services during the Pandemic 2020

Sheree York, PT,DPT/Mary Beth Moses, PT, MS, PCS, NTMTC/Melissa White, PT, MS/Marliese Delgado, PT, MS/ Alice Fox, PT, MS/Billy Ponillo, PT, MS

With the onset of the Covid19 pandemic, pediatric therapists had to create new ways to provide services in early intervention, schools, outpatient centers and clinics. This session will present the various ways pediatric therapists have developed strategies for providing effective services virtually and with electronic communication.

Read With Me: Transforming Story Time for Infants and Toddlers

Collie Wells

This training will introduce attendees to a different way of reading books, one that will make every word memorable, so children will never forget them. Attendees will gain knowledge on how to utilize the Read Right from the Start TIPS strategy to transform story time. This will lead to opportunities for great conversations that will promote a child's language development and critical thinking every time you read together.

Reflective Supervision and Practice

Stacey Snead, PhD, IMH-E

Working with young children and their families can be challenging. The personal and intense nature of our work often elicits strong emotions and reactions, especially when children and families are under stress. We must be able to understand and manage our own thoughts, feelings and personal experiences if we are to build strong and supportive professional relationships that allow us to do our best work with children and families. This session will define and describe Reflective Practice and Supervision, consider the benefits, discuss the application of the reflective

process in our work, and explore the Reflective Supervision relationship. Together, we will discover opportunities to expand our knowledge base and deepen our understanding about ourselves in relationship to those with whom we work. Reflective Supervision and Practice promotes each professional's developing capacity to understand, support, and sustain effective relationships and is critically important, if not essential, to best practice in the early childhood field.

"Science Is Not a Spectator Sport"

Stephanie Irwin

Science is NOT a spectator sport. Participants in this session will learn how to engage each individual student in experiments and how to incorporate more literacy and math into each lesson.

Set Your Sight on Communication: Strategies for Professionals Working with Children with Visual Impairments

Debbie Sanchez MA. ECSE/Leighann Stratton, MS CCC-SLP

Presentation will share information about the impact of how a visual impairment affects communication, how a child with a visual impairment learns, and strategies to help a child build those important communication skills.

Somebody Say "New Normal" One More Time -Live Session

Joy Winchester

What's the best way to handle stress, accept our new normal, survive a pandemic, and everything else 2020 has thrown

at us? Let's try a little humor and a little neuroscience to acknowledge we are not all okay, we are doing the best we can, and we are willing to find the bright spots to make this all more tolerable until we get to the other side.

State Dept. of Education Updates

Stephanie Frucci, Ed.S., CCC-SLP /Kathy Wilkins

This presentation will focus on sharing the most recent information from the State Department on topics geared specifically toward preschool special education service providers, including IEP development, eligibility considerations, new preschool standards, the Early Learning Progress Profile, early intervention to preschool transition, monitoring, and more!

Surviving the First 45: A Look at Routines and Procedures and the Impact on Student Behavior

Nichole McCants

A look at the critical link between behavior, special education and classroom management during those first weeks of school. The training will arm teachers with tools needed for a successful school year for all students in their class. Ultimately, attendees will walk away with the understanding that a well-managed classroom is the hallmark of a successful year.

Talking to Young Children About Race: It's Hard. It's Uncomfortable. It's NECESSARY

Samantha Fotovich

When we open up our classrooms to tiny humans, it is our duty to create a safe and welcoming environment where

Three Cheers for Pre-K

Complete New Pre-K Curriculum

Skills-based experiences and purposeful play initiate learning around quality children's literature.

- **Ready-to-go** thematic resources
- **Social and emotional** learning
- **Award-winning** digital platform

Samples and more!

Savvas.com/ThreeCheers

Guiding the way to Grade K!

SAVVAS

**Alabama
Educators**



Leigh.Smith@Savvas.com
Sue.Luckey@Savvas.com

ALL people are celebrated for their whole being. After some hard introspective reflection, I realized that the words I was saying were, "In Pre-K, we celebrate all kinds of people," but my actions said, "everyone's the same, let's just be friends." Join me as I share resources for educating yourself as an adult about facilitating conversations about race with the children, as well as resources to share with children to spark these tough conversations. Maya Angelou said, "When we know better, we do better." I cannot go back in time and change what I said to my classes of the past. I can, however, make a commitment to using truly inclusive language in the future.

Technology and the Impact on the Developing Brain and Relationships

Joy Winchester

Oh technology we love it and we hate it. So let's take a realistic look at the impact on the developing brain but also the impact on the quality of the relationships surrounding us.

Telling the Workforce Story of HIPPY in Alabama and Across the Country

Staci Croom-Raley, JD, MS, CDFI, GCDF

From being a HIPPY parent to becoming a HIPPY home visitor, the career pathway for individuals in the home visiting field, specifically with HIPPY USA, can be filled with tremendous opportunities and possibilities. From new professionals to seasoned leaders in the field, home visitors from new professionals to seasoned leaders in the field, home visitors are invaluable to the job market. Learn about successful strategies and stories about today's leaders who started their journeys as home visitors and parent educators.

The Importance of Vocabulary

Leslie Cowell

Vocabulary, particularly prior to starting school, is of vital importance to a child's ability to comprehend text. Presenter will share the research behind vocabulary learning in the younger grades and provide some helpful ideas to teaching vocabulary in classrooms!

Three R's of Resilience

Tish MacInnis

Every person needs the basic skill of resilience. It has been shown that resilience comes from experience and passed or taught from person to person. Positive resilience helps individuals deal with the day to day outcomes of living. It is unfortunate that not all persons develop the skill of resilience which results in making daily living a struggle. There is good news in that resilience can be taught.

Toward Authentic Family Engagement: Lessons from the Field

Stephanie Covarrubia, IMH-E/Amy Smith Crosby

Engaging families as essential partners requires an authentic connection based upon shared power. Critical

self-reflection, including an understanding of equity vs. equality and recognition of implicit biases, is required to begin this paradigm shift. Presenters will share their journey and provide tools to nurture positive relationships between families and staff and support families to recognize and use their power.

Trauma, Brain, & Relationship

Stacey Bobo Daugherty, LICSW, I/ECMHC

Understanding that young children, specifically birth to 8 years, are negatively impacted by toxic stress is important in the work we do with young children and families. A child's experience of trauma or stress is different because of their different capacities. These experiences are likely to impact the brain's architecture because the brain is still developing. The Adverse Childhood Experiences Study looked at the effects of adverse childhood experiences on health and mental health and adulthood. The key findings concluded that trauma and toxic stress have long term consequences (CDC-Kaiser ACE Study). Recognizing toxic stress and trauma, from as early as the third trimester, is crucial in developing interventions, promoting wellness, and prevention strategies. In addition, providers and caregivers of young children have increasingly reported concern that young children are exhibiting disruptive behaviors and emotional needs at an exponential rate. Interventions and support for young children's social and emotional development to achieve outcomes such as improved emotional competence and decreased behavior problems and expulsions is crucial. Working with providers, young children, and their families gives us the opportunity to increase protective factors by building relationships through the overarching concept of reflective practice. During this session, we will review the correlation of brain development, trauma/toxic stress and behavior problems in young children, identify intervention and treatment options, and discuss strategies for addressing the family and enhancing the parent-child relationship.

Two New State Programs from the Ala. Dept. of Mental Health: Autism Services and Infant and Early Childhood Mental Health Services

Anna McConnell, LICSW, MPH/Jane Duer, M.Ed.

Over the last two years, ADMH has broadened the scope of services offered to two specific populations of children previously not served at all or underserved in Alabama: 1) Intensive Home and Community based Autism services for Medicaid-eligible children ages birth to 21, and 2) Infant and Early Childhood Mental Health services geared especially for direct service providers working with children birth-5 years of age. During this session we will each share with the audience a brief history of what led us to providing these services, what services are available and how to access them, and what is planned for the near future.

Urgency of Language Acquisition for Children 0-3 with Hearing Loss: REAL Opportunities

Suzanne Mattox, MAT/Leslie Page, MS/Debbie Trapani, Ed.S.

This session focuses on the urgency of language acquisition in children (ages 0-3) who are deaf and hard of hearing. It also focuses on how we can provide opportunities to support language acquisition during this critical period of their lives.

What Does it Mean to be a Neuroeducator?

Joy Winchester

Bridging education and neuroscience is a relatively new field. Learning is a biological process. Most of what we know about learning and teaching is based on behavioral observation. But if learning involves the brain, building pathways in the brain, shouldn't teachers be knowledgeable about what is happening in the brain while learning. Would teachers benefit from understanding brain science to help struggling children or to support behaviors that are challenging? YES! So come with me and let's dive into what it means to be a neuroeducator: the professional of the future!

What is Challenging Behavior? Why Do Kids Misbehave?

Amy Hasty, M.Ed., ECHMH-E/ Kathryn Pirkle, Ed.S. ECMH-E

Identify the 3 main reasons children use challenging behaviors, along with risk and protective factors that may affect resilience and social/emotional health. Focus on prevention strategies as a means for helping teachers establish a quality learning

environment in which children are encouraged to use positive behaviors. Will include: turn and talk; small group activities; video scenarios and reflections; Ice breaker activity

"What's on your plate?" – Eat Today, Grow Tomorrow

Tamara H. Little, RD, LD

At no other time in the lifecycle is nutrition delivery more important for health, growth, and development than during early childhood (birth to 5 years). This session will focus on the following aspects of Nutrition Therapy Services: Importance & Benefit; Sample IFSP Goals / Outcomes; Mealtime Strategies; Problem Feeders vs. Picky Eaters; and Resources for Providers and Families.

When Consequences Don't Work

Hillary Spratlin

When consequences don't work, and you feel like you are at the end of your rope, what is the next step? How do you reach children that do not seem reachable? In this session we'll discuss strategies and tips to meet the needs of all.

Why Is This So Hard: Looking at the Impact of a Pandemic Through a Neuroscience Lens

Joy Winchester, ECMH-E®

We know our current world is tough, but what is the impact on the brain, learning, resilience, and what can we do to ensure that we stay mentally strong in a sea of information that is confusing and even divisive at times.



Our Newest Books on Diversity

More than ever, young children need educators who can help them navigate and thrive in a world of great diversity, educators who can give them and their families the tools to make the world a more fair place for themselves and for each other.

NAEYC.org

Work Bags and Boxes: Helping Children Develop One “Standard” At a Time

Laura Riner

This presentation will help teachers create brief activities that will focus on one primary objective or standard in order to help scaffold students learning and development. These

activities can be used during independent small groups, quiet times, or family engagement activities. Attendees will be able to identify resources to meet differentiated instructional needs and construct activities to accomplish those needs.

Featured Speakers

A Guidance Guide of Early Childhood Leaders

Daniel Gartrell

First, the presentation defines a leader as an early childhood professional who works with young children, families, and/or staff in settings providing care and education for young children. Showing leadership in any such position is more a matter of outlook and attitude than of experience and education degree. Second, the session discusses how guidance leadership is bound up in forming and maintaining secure, helping relationships with the people, small and large, that the leader works with. Third, the presentation provides a rationale and basic vocabulary for making a mental shift from the use of discipline in early childhood settings to the use of guidance. Fourth, the session illustrates through practical examples how EC leaders guide the others one works with to make progress with five key democratic life skills. Fifth, the session identifies and makes accessible to participants materials that support and guide toward effective guidance leadership in the early childhood field.

A New Vision: Alabama’s New Standards for Early Learning and Development (ASELDs) Administrators

Sue Mitchell

Discover and explore Alabama’s new resource, the Alabama Standards for Early Learning and Development (ASELDs). Walk through the document with the presenter to find out about the unique design and innovations. Engage in activities that help you become familiar with the content. Attendees to this session will be given a hard copy of the new ASELDs.

A New Vision: Alabama’s New Standards for Early Learning and Development (ASELDs) Coaches

Sue Mitchell

Discover and explore Alabama’s new resource, the Alabama Standards for Early Learning and Development (ASELDs). Walk through the document with the presenter to find out about the unique design and innovations. Engage in activities that help you become familiar with the content. Attendees to this session will be given a hard copy of the new ASELDs.

A New Vision: Alabama’s New Standards for Early Learning and Development (ASELDs) P-3

Sue Mitchell

Discover and explore Alabama’s new resource, the Alabama Standards for Early Learning and Development (ASELDs). Walk through the document with the presenter to find out about the unique design and innovations. Engage in activities that help you become familiar with the content. Attendees to this session will be given a hard copy of the new ASELDs.

A New Vision: Alabama’s New Standards for Early Learning and Development (ASELDs) Teachers

Sue Mitchell

Discover and explore Alabama’s new resource, the Alabama Standards for Early Learning and Development (ASELDs). Walk through the document with the presenter to find out about the unique design and innovations. Engage in activities that help you become familiar with the content. Attendees to this session will be given a hard copy of the new ASELDs.



A Perfect Fit: Math and Literacy in Preschool

Marilyn Peterson

Do you love literacy? Is math a mystery to you? Or, do you love both and just want to get new fresh ideas, including how to connect quality children's literature and math activities? Maybe you are already exploding with great ideas, but you want to encourage your families to get more involved at home! If any of these descriptors fit you, then this is the right training to attend. Deepen your understanding of math and literacy skills for preschool children and get charged for tackling this school year!

Active Learning Across the Curriculum: Teaching the Way Children Learn

Rae Pica

The domains of child development — physical, social/emotional, and cognitive — are so intertwined in the early years that a child can't learn something in one domain without learning something in the others. To truly educate the whole child, we must recognize children as thinking, feeling, moving human beings who learn through all their senses. In this workshop, participants explore activities that will offer children meaningful and long-lasting educational experiences in art, language arts, mathematics, music, science and social studies.

Advancing Equity for Each & Every Child

April Kimble & Medhann Hickey

Join the National Association for the Education of Young Children as we explore the key recommendations from NAEYC's Advancing Equity Position Statement. Gain a greater understanding for the strategies needed to support learning and development for each and every child.

Author Study: Visual Literacy is Part of Early Literacy

Amy Vandament

Children start by reading the illustrations and after a short time they will recognize an Eric Carle book, for example, by his distinct style. This can open up the world of author/illustrator studies and offer the opportunity of digging deeper. Let's explore together with some juicy tidbits of information thrown in!

Builders and Breakers and Book Reading with Author and Illustrator Steve Light

Steve Light

Author and Illustrator Steve Light will be reading his book Builders and Breakers then showing some projects he has created with his 3 year old class. From building a cardboard sidewalk to making concrete. Then you will get a rare tour of his studio where he will show you how to do three different projects related to his book. These projects can also be used for home zoom schooling. They will be building big or small with cardboard and zip-ties. Making blueprints and making welding sparks! All using relatively simple, easy to get materials.

Changing the Game for the Alpha Generation

Valora Washington

Generation Alpha-Children born between 2010 and 2025- is a majority "minority" generation in the USA who will live and interact with many more generations cohorts than generations of the past. They will be raised in smaller, constantly evolving families, and as learners, they are digital natives, tech-savvy, globally connected and diverse.

Demystifying Arts in Education

Jennifer Daniels

Join Jennifer to practice basic elements of performance arts (mainly music and dance) to teach what you already need to teach, developing literacy skills.

Developmentally Appropriate Practice (And Why We Don't Push Kids Down the Stairs)

Amanda Morgan

Based on a popular series of posts by the same name, this presentation focuses on societal trends pushing curriculum and expectations further and further down to our youngest children. Rooted in the belief that these changes have been made with the best of intentions, but not the best information, this presentation works to lay out the facts of how children are meant to learn and why respecting the process of development is always appropriate. We'll talk about the importance of recognizing childhood as valid and valuable, laying an appropriate and solid foundation for early learning, and avoiding the too-much-too-soon approach to childhood. This is a call to action presentation, helping others to use facts to fight fear, and stand up for children and childhood.

Early Experiences Elevate Everything: Early Brain and Child Development and the Future of Society

Dr. Dipesh Navsaria

Dr. Navsaria will discuss the critical importance of the first thousand days of life and the key role human relationships and interactions play in that time period. The concepts of toxic stress and how early adversity leads to lifelong issues will be reviewed, with practical examples and discussion of research which highlights these areas. Broad policy and programmatic principles that may help address the issue will also be discussed, providing a practical framework for those who work with children and families.

ECE: Early Criminalization in Education

Darlene Sampson

ECE: Early Criminalization in Education will explore the challenges that specifically Black children face in early childhood settings due to bias, microaggressions, diminished worth, and devaluing of learning potential. These false narratives will be explored via truth-telling and through examination of some of the current practices that maintain disproportionality in discipline and academic proficiency. This workshop series is designed to provide educators with

★ New Top Picks - 21 Books \$373.79 ★



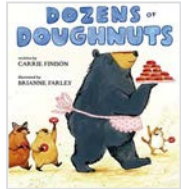
The All-Together Quilt
\$17.99



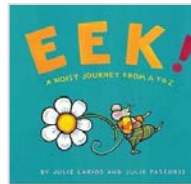
Black Is a Rainbow Color
\$17.99



The Blue House
\$17.99



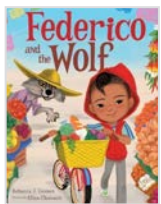
Dozens of Doughnuts
\$16.99



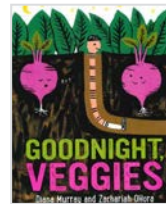
Eek!
\$16.99



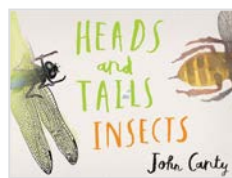
Evelyn Del Rey Is Moving Away
\$17.99



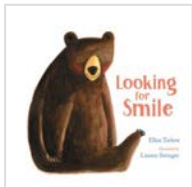
Federico and the Wolf
\$17.99



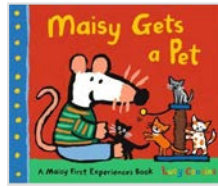
Goodnight, Veggies
\$17.99



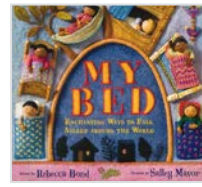
Heads and Tails: Insects
\$17.99



Looking for Smile
\$17.99



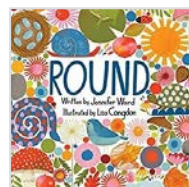
Maisy Gets a Pet
\$12.99



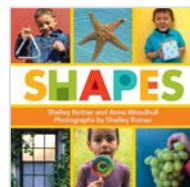
My Bed
\$18.99



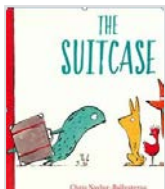
On Market Street
\$17.99



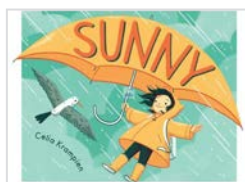
Round
\$18.99



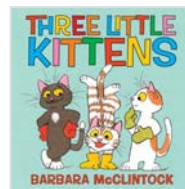
Shapes
\$17.99



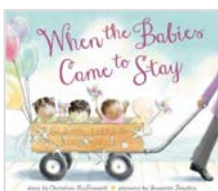
The Suitcase
\$17.99



Sunny
\$17.99



Three Little Kittens
\$18.99



When the Babies Came to Stay
\$16.99



When the Storm Comes
\$17.99



You Are a Beautiful Beginning
\$18.99

THE BOOK VINE
FOR CHILDREN

The Book Vine Discount

Orders \$500 to \$9,999 - 10% Off

Orders \$10,000 to \$24,999 - 15% Off

Orders over \$25,000 - 20% Off

Shipping Charges

Within the 48 contiguous states:

Orders under \$100, add \$15

Over \$100, add 15% of total order.

Outside the 48 contiguous states:

Orders under \$100, add \$15

Over \$100, add 15% of total order.

How to Order:

Phone: 800.772.4220 - 815.363.8880

Fax: 815.363.8883

Email: support@bookvine.com

Website: www.bookvine.com

Need an order form?

Visit bookvine.com

Payment Methods:

Purchase Order, Check, Visa/MC

At the Book Vine, we read and evaluate thousands of new children's books each year and identify those most worthy of being part of your classrooms and collections. It's the quality of our selections that makes the difference. You and your students deserve only the best!

For our complete catalog
please visit our website at:

www.bookvine.com

Or call:

800.772.4220

Take learning outside!

Play equipment for group or single-child use



PL1011-SUN

PL1011-Daisy

PL1011-Rose

PL1028 - Apple

PL1062 - Pineapple

PL1029 - Blueberry



Made of
Recycled
Materials

KAPLAN[®]

EARLY LEARNING COMPANY

1-800-334-2014 www.kaplanco.com

foundational information and strengths-based approaches to scrutinize behaviors and instructional practices that can lead to academic failure.

"Empathy is Your Superpower!" Using Teachable Moments to Strengthen Your Safe Place

Conscious Discipline-Vicky Hepler

As early childhood educators, teachable moments happen all the time! Using these moments to support co-regulation through attuned moments sets the stage for children to use the Safe Place to develop and strengthen their own self-regulation skills. During this session, participants will learn to use the skill of empathy to make the most of teachable moments and the Safe Place.

End of Life Presentation: A Summing Up with Mem Fox

Mem Fox

This presentation aims to shake things up a little in regard to the teaching of reading. The magic of sharing literature with children will be modelled, explored, and explained. Radical ideas will be suggested, above all the regular reading aloud of great books to all the children we teach, no matter who they are. This joyful activity will be examined in detail. Teachers will be encouraged to take a leap into a different future for the benefit of their students' literacy, their happiness, and their willingness to learn.

Equity and the Coherent Path to Quality (Part 1 of 2)

Nichole Parks and Laura Ensler

Equity is a word which is frequently used in the field of early learning, and we have to ask, "what does equity really mean?" In this session we will begin by examining the definition of equity as it relates to early learning in three ways: the workforce, children and families, and systemically. To ensure equity and excellence in all three ways, it is imperative for all the adults in the child's ecosystem to own a shared vision of quality and be able to plan, implement, and sustain high quality programs for all children. We will describe how the model of the Coherent Path to Quality can provide guidance and support for creating more equitable programs.

Equity and the Coherent Path to Quality (Part 2 of 2)

Nichole Parks and Laura Ensler

To ensure equity and excellence for all children, every level of the early childhood system must define the path to quality consistently using three dimensions: relationships and interactions, emotional and physical environment, and learning experiences. Building on Session 1, we will examine how these three lanes of the Coherent Path drive equitable decision-making at all levels impacting successful child outcomes.

Four Techniques That Make Material Fun, Engaging, and Memorable

Jennifer Daniels

Interactive workshop with songs, stories, and movement

From the Home to the Hallways-Keeping our Children S.A.F.E. Through Connection and Balance

Kimberly Johnson

This engaging and uplifting session by Dr. Kimberly P. Johnson will remind educators that if they create balance in their lives they will be able to navigate many of the challenges they face. The presentation will weave poetry and truth into a harmonious blend of research and reality. Dr Kimberly will remind you to focus on your strengths and look for opportunities to improve your weaknesses. She will challenge you to engage with young learners and their families in ways that you have not done before. More importantly, she will remind you to not give up on yourself as an educator and keep focused on how you can continue to build your own levels of learning. You will walk away from this session feeling empowered and knowing that you do make a difference in the world!

Getting Started with Conscious Discipline®

Conscious Discipline-Nicole Mercer

Conscious Discipline® is an evidence-based trauma-informed comprehensive social emotional learning program, based in neuroscience, that holistically integrates SEL and Discipline and School Climate to create an optimal learning environment. This session will overview the basics of Conscious Discipline and provide steps for beginning your journey.

Help Me Get the Picture: Using Visuals to bring Clarity and Success to Teaching ALL Young Children

Conscious Discipline-Jenny Spencer

Do you ever feel like a broken record? Maybe you find frustration and chaos in times of transition. We've all heard the saying, "A picture's worth a thousand words", but maybe we didn't realize just how true it really is! In this session, we will take a closer look at a variety of visual tools, why they are important, and specific steps for creating your own visuals without reinventing the wheel! In addition to visuals for everyday use, we will consider opportunities to use visuals and structured teaching to enhance learning opportunities for children with developmental delays and more challenging behaviors.

Helping our Most Vulnerable Children Beat the Odds

Ronnie Sidney

This interactive journey is designed to give participants a glimpse into the real-life experiences of Ronnie Sidney, II, LCSW. In 2015, Sidney released Amazon best-seller "Nelson Beats the Odds", a semiautobiographical comic book about a young man who struggles with the shame of being placed



Pet and Playground
products™

Play activities to meet all of your Children's Needs

Kids Zone

•Fun •Physical •Sensory •Social

Contact me today to help you design the
Play Destination your kids will dream about.

Jessica Hoagland

(334)296-7403

jessica@petandplayground.com

Pet and Playground Products

<http://petandplayground.com>

866-398-3992

in special education. The presenter will share how self-efficacy, resiliency and championing helped him beat the odds. During the presentation we'll explore how race, gender and ability impact student outcomes. Participants will be introduced to box of therapeutic tools, including the Nelson Beats the Odds Comic Creator app that can be used to inspire struggling students to beat the odds.

**I'm NOT Doing it and You Can't MAKE Me:
Discover Creative Ways to Connect with Children
While Setting Clear Limits through the Skills of
Assertiveness and Choices**

Conscious Discipline-Jenny Spencer

Connection is the key to impulse control and willingness. These connections must be built on a foundation of safety. The skills of assertiveness and choices help us create space for a beautiful dance that invites children to become partners in learning. In this session, you will find your assertive voice, focus on what you want, and learn creative ways to build the willingness through choices and connection.

**Improving School Readiness and School Success:
First 10 Community Partnerships and the Transition
to Kindergarten**

David Jacobson

Communities across the country are boosting outcomes for children and families by forming partnerships of early childhood programs, elementary schools, and health and social service agencies. These partnerships are improving teaching and learning, deepening partnerships with families, and coordinating comprehensive services. In this session

you will learn how your community's early childhood programs and schools can form partnerships and begin collaborating on two concrete strategies: developing a Transition to Kindergarten plan and organizing a community-wide parenting campaign. The session will include many examples and links to practical guidance documents.

**Individualizing Professional Development and
Mentoring to Help Teachers Implement Curriculum
with Fidelity**

Sandy Little-Teaching Strategies

This session aims to give coaches, mentors and administrators a greater understanding of the coaching role, along with practical strategies for improving their work with teachers and caregivers at all levels of implementation. Participants will discover ways to enhance the quality of their coaching and tailor it to the individual strengths, needs and opportunities they observe in their programs.

**Interactive Concert: Songs, Stories, and Organized
Movement**

Jennifer Daniels

This 45 minute concert will draw your young children into joyful play as they practice musical, literary, and mathematical exercises.

**Is Your Organization Trauma-Informed and Culturally
Responsive?**

Ronnie Sidney

The interactive session helps participants identify what it takes for their organization to become culturally responsive and trauma informed. The presenter will use his graphic

novel series to help teachers and young adults explore disabilities, trauma, race and policing in a sensitive, easy-to-understand format. Sidney will use the experiences of his characters to help participants better understand the role learning disabilities, trauma and cultural responsiveness play in young people's lives.

It Takes a Village

Mimi Jefferson

This session is about building relationships with your LEA (Local Education Agency), understanding the laws of IDEA, ADA, Head Start Program Performance Standards, and requirements under the local, state and federal levels. Further, during this session, participants will get the opportunity to hear from a Head Start Parent who will share a personal story of how her family benefitted from the partnership between the LEA and Head Start. She will share how her son thrived due to the support offered by Head Start and the LEA. To note, by the time he reached public school, all goals were met and he was on task, in fact, he graduated from high school in 2018! That's the power of PARTNERSHIP!

Language Essentials for Early Childhood Educators

Gay Finn

This training will provide Pre-K teachers with knowledge and strategies to unlock literacy. The more children know about language and literacy before they begin formal schooling, the better equipped they are to succeed in reading. Alabama's implementation of this professional development course has resulted in significant growth in participant knowledge, improved teacher-child interactions and classroom quality, and significant growth in meeting developmental expectations and kindergarten readiness. This session will focus on why LETRS is important for teachers of early learners, the components of the LETRS for Early Childhood Teachers course of study, implementing LETRS in the early childhood classroom, and Alabama LETRS success stories.

Leading for Equity In Early Childhood Education: Leadership Sets the Tone!

Darlene Sampson

The Hallmarks of Equitable and Culturally Responsive Leaders will be explored in this workshop. Specific examples of beginning and maintaining leadership behavior based in equity will be anchored, along with exploring equity language, behavior, and consciousness. Leaders will be pushed to rise up and over their own challenges toward building equitable teams and embedded practices.

"Looking Beyond Behaviors to Support Children's Social and Emotional Development"

Mona Delahooke

This training will introduce a new approach to solving children's behavioral challenges, focusing on building a child's foundation for emotional and behavioral control

through connection and relationships of safety, and moving beyond paradigms that focus on compliance and surface behaviors. This training will discuss ways to bridge the knowledge gap between the fields of early childhood education, mental health, infant mental health, early intervention, and allied disciplines to show how we can all co-regulate with children to build resilience that lasts a lifetime.

Looking Through the Eyes of Trauma: Using Mind-Body Interventions

1000 Petals

Participants will have the opportunity to delve deeper into the power of mind-body practices. During these sessions participants will explore the impact of complex trauma and practice breathing, movement, and rest exercises for regaining a sense of safety and stability in the body. Through hands-on learning, reflection, and discussion participants will experience and explore activities for calming, releasing, centering, and focusing

Make Storytime the Best Part of the Day

Isabel Baker & Amy Vandament

Storytime is one of the richest and most joyful learning experiences in any Early Childhood program. This can only happen when the books themselves are top quality, something the teacher can't wait to share with the children. We will introduce you to some of the best new books and talk about ways to extend them in the classroom. Sharing good books, virtually too, makes everything better.



Make the Connection: Leadership, Equity and Inclusion

Ann Terrell

During the keynote Ann will share some of the lessons learned on her leadership journey to becoming an award winning and inspiring leader and reflect upon leadership in these times of the COVID-19 pandemic and our nation grappling with systems of bias and privilege. The presentation will allow the participants to reflect upon their own leadership journeys and develop a vision for their future leadership opportunities.

“More Than a Checklist” Using the Powers to be a Safekeeper

Conscious Discipline-Vicky Hepler

Are there moments when feel frustrated as you implement Conscious Discipline? You are teaching children how to disengage stress. You have a Safe Place, a Safekeeper ritual and use visual to support a felt sense of safety, but there are still moments you find yourself feeling frustrated. During this session, participants will learn to use the powers to be a Safekeeper in every sense of the word.

Move Mindfully For Early Education: Introduction to Mindfulness, Movement and Social Emotional Learning (PART 1)

1000 Petals

Using knowledge of trauma, Adverse Childhood Experiences (ACEs) and mental health, participants will experience and explore the power of mind-body interventions for self-regulation, stress reduction, community connection, cognitive flexibility and overall well-being. Through hands-on learning, reflection, and discussion, participants practice simple breathing exercises, regulating movement, and social/emotional skill development activities to integrate into early education environments.

Move Mindfully For Early Education: Introduction to Mindfulness, Movement and Social Emotional Learning (PART 2)

1000 Petals

Using knowledge of trauma, Adverse Childhood Experiences (ACEs) and mental health, participants will experience and explore the power of mind-body interventions for self-regulation, stress reduction, community connection, cognitive flexibility and overall well-being. Through hands-on learning, reflection, and discussion, participants practice simple breathing exercises, regulating movement, and social/emotional skill development activities to integrate into early education environments.

Move Mindfully Children’s Experiential Session

1000 Petals

Take a break from your day to breathe, move and rest! Experience playful and engaging breathing, yoga-based movement and rest strategies to teach your littlest learners

important self-regulation skills. Learn simple practices that can be used together as a sequence or as individual “re-sets” throughout the day. Activities introduced provide valuable stress management tools for adults, as well!

Oge Mora, Children’s Book Author and Illustrator

Oge Mora

Oge Mora will describe her life, her career as an author and illustrator, and her love of the collage style.

Optimism and Young Children: Teaching a Vital Skill for Both Challenging and Good Times

Laura Colker & Derry Koralek

Supporting children in developing an optimistic outlook is critical in fostering their resilience and enabling them to do well in school and life. This presentation will focus on how educators can help children, as well as themselves, to do this even if they were not born this way. During this session viewers will be introduced to research-based strategies for learning to become optimistic thinkers.

Optimistic Leadership: Cultivating Self-Awareness to Achieve Quality in Early Learning (Part 2 of 3)

Judy Jablon and Laura Ensler

What does it mean to know yourself and why is it important in our work with young children? Research shows that child development and well-being is inextricably linked to adult development and well-being. In this session we will explore how Optimistic Leaders cultivate self-awareness to guide thoughts, emotions, and behavior. We will examine how by cultivating self-awareness, Optimistic Leaders can more effectively think about the impact of their decisions, nurture stronger relationships for learning and collaboration, refine communication to ensure mutual clarity and understanding, and activate curiosity to find connections and continue learning.

Optimistic Leadership: Activating Curiosity to Keep Learning (Part 3 of 3)

Judy Jablon and Laura Ensler

When we activate curiosity, we are more willing to take risks, experiment, and try things out. A curious and open mind invites learning. When adults adopt curiosity, they invite children to join them in discovery and exploration. Activating curiosity means letting go of our current agenda, facing the unknown, and deciding to try an untested approach. In this session, we explore what it means to activate curiosity for oneself, with others, and in a group, and how to think about it as a daily practice.

Perceptions of the Black Father

Ronnie Sidney

This presentation seeks to dispel the absent black father myth and explore the current and historical perceptions black fathers in America. The presentation will also examine the risk, protective and resilience factors of non-residential, single and incarcerated Black fathers and their children.

Everything you need to create a Classroom Calming Corner!



Find products for FCPK—including
calming corner supplies & so much more!

To learn more, contact
Tyler Reese, Regional Manager
(205) 504-5637
treese@lakeshorelearning.com

Lakeshore®
LakeshoreLearning.com





At Playworld, we believe in the power of **PLAY!**

It transforms communities, encourages self-discovery, and unites us all. At Playworld, we know the true power of play, and it shows in our every action—from innovative, inclusive design and kid-testing to eco-friendly processes and customer service. We're saving play . . . one playground at a time.

Playhouses have been a favorite with kids for decades, but now Playworld® Our Town builds an entire community around the concept. Created with input from experts in child development and inclusion, the fun and whimsical designs of Our Town reflect life through the eyes of a child. Each product in the Our Town line was designed to be enjoyed by children of all abilities, including those with autism, developmental delays, and those who use mobility devices.

Our Town's open designs keep kids in easy view at all times and encourage imaginative and interactive play among kids, parents, and caregivers. Each Our Town product was designed to encourage the development of physical and gross motor skills and provide opportunities for unoccupied, solitary, parallel, associative, and cooperative play.

To learn more visit [Playworld.com/Our-Town](https://www.playworld.com/Our-Town)



Jeff Wingo
Local Representative
Playworld Preferred
205.222.2680
Jeff@PlayworldPreferred.com



Chip Zechman
Play Guru/ Account Specialist
Playworld
570.768.8333
ChipZ@Playworld.com

Powerful Interactions: Staying Present with Infants and Toddlers (Part 1 of 3)

Nichole Parks and Jill Gunderman

Children are born ready to learn. What you say and do as you interact with infants and toddlers affects their brain development and shapes how they see the world around them. This three-part series will examine how to use everyday routines and relationships to extend learning with infants and toddlers. Part 1 will discuss how to strengthen relationships and support learning using the three steps of Powerful Interactions.

Using Powerful Interactions to Connect with Infants and Toddlers (Part 2 of 3)

Nichole Parks and Jill Gunderman

Research tells us that infants and toddlers experience their world as an environment of relationships, and these relationships affect virtually all aspects of their development. In this webinar, we will review the three steps of Powerful Interactions and take a deep dive into the second step of a Powerful Interaction, Connect. By staying present in the interaction, you can make a personal connection with a child to awaken the feelings of comfort, security, and trust that already exist between you. As your relationship grows deeper and stronger children are more open to learning.

Using Powerful Interactions to Support Learning for Infants and Toddlers (Part 3 of 3)

Nichole Parks and Jill Gunderman

Three steps can transform everyday interactions into Powerful Interactions: Be Present, Connect, and Extend Learning. When you pause to be present and connect with infants and toddlers, you deepen a trusting relationship. This helps you can decide how to encourage and individualize a small learning step. In this session, we will examine how to use moments of teacher-child interactions to individualize learning and provide that little stretch that takes infants and toddlers to a next step.

Powerful Interactions: Staying Present with Preschoolers (Part 1 of 3)

Christine Shrader and Jonathan Fribley

What you say and do as you interact with young children affects their brain development and shapes how they see the world around them. This three-part series will examine how to use everyday routines and relationships to extend learning with preschoolers. Part 1 will discuss how to strengthen relationships and support learning using the three steps of Powerful Interactions.

Using Powerful Interactions to Connect with Preschoolers (Part 2 of 3)

Christine Shrader and Jonathan Fribley

Research tells us that young children experience their world as an environment of relationships, and these relationships affect virtually all aspects of their development. In this

session, we will review the three steps of Powerful Interactions and take a deep dive into the second step of a Powerful Interaction, Connect. By staying present in the interaction, you can make a personal connection with a child to awaken the feelings of comfort, security, and trust that already exist between you. As your relationship grows deeper and stronger children are more open to learning.

Using Powerful Interactions to Support Learning for Preschoolers (Part 3 of 3)

Christine Shrader and Jonathan Fribley

Three steps can transform everyday interactions into Powerful Interactions: Be Present, Connect, and Extend Learning. When you pause to be present and connect with children, you deepen a trusting relationship. This helps you can decide how to encourage and individualize a small learning step. In this session, we will examine how to use moments of teacher-child interactions to individualize learning and provide that little stretch that takes preschoolers to a next step.

Seek First to Understand: A Conversation About Equity

Nacole Guyton

Although not immediately felt in most cases, the impacts of social injustice is major in all facets of life, including early learning environments. Oftentimes, implicit bias and systemic racism begins in the leadership tier and trickles down to the staff, children, and families. These issues are often left unchecked and cause deep wounds in the organization. Knowing that these issues exist is one thing, but understanding is the most important step to addressing the issues of inequity that surface in our professional environments. This session will assist leaders in early learning environments with understanding and identifying issues of bias and inequity as well as how to begin the conversation towards change.

Songs, Stories, and Organized Movement to Address Social Emotional Needs

Jennifer Daniels

In this music filled workshop we will explore stories, songs, and movement exercises used to empower, console, and include children into the group (even if the group is virtual!). Plus, since doing music is doing math, we will identify the basic math concepts we naturally employ as we play.

Starting with the Heart: Books Build Ways to Learn Together

Marsha Hawley

This session captures the reason we choose to work with infants, toddlers and their families: they capture our heart. The direct way to the heart is in our everyday actions and routines, and the power of a good book is the key ingredient to build relationships and connect to each other. Together we will explore the essence of a good book for infants and

TEACHER CONNECT SCHOLARSHIP

SAVE ON YOUR ONLINE EDUCATION DEGREE

- ✓ Earn up to \$50 per credit hour
- ✓ Study on your schedule
- ✓ Choose from 35 online education programs
- ✓ Undergraduate and graduate degree options

Ready to get started?

Ask us for more information or visit online.uwa.edu/teacherconnect today.

092920

toddlers, strategies for using books as the key ingredient to build a relationship, and multiple ways we make books the vehicle to learn together.

Strategies for Calming and Developing Regulation in Young Children

Dr. Ruby Payne

This one hour session will provide a model, explanation and strategies for teaching regulation to young children. Additionally, several calming strategies will be given to help students calm. Three songs will be provided via links for children to have to work with their regulation.

Supporting Teachers and Young Learners: Interactions at the Heart of Healing

Teachstone-Sarah Haden

Grounded in research and using the foundations of CLASS, this webinar will explore how to support children's social-emotional development and learning during the 2020-21 school year.

Taking Care of YOU: Self-Care Strategies for Mind-Body and Heart

1000 Petals

The work we do caring for others each day takes a toll. It is a fact without established and sustainable self-care practices, adults run the risk of health issues, compassion fatigue and burnout, all of which can compromise their ability to provide quality connection. Participants will be introduced to the Five S's for Stress Reduction. The session will highlight the integration of physical, mental and social/

emotional skill building activities that support both learning and health while instilling lifelong habits for well-being. Discussion of neuroscience and stress response will be explored to inform participants on the power of the brain-body connection

Teacher-Student Collaboration: The Power of Relationships

Ronnie Sidney

The interactive presentation seeks to inspire educators to use supportive relationships with their students as a vehicle for empowerment. Author-Therapist Ronnie Sidney, II, LCSW was referred to special education in the third grade and worked with Mrs. Ruth Tobey in the 6th and 7th grade. Despite age, race and gender differences, Sidney's special education teacher was able to connect with him in a very unique way. The tandem will share their inspirational story and provide strategies for educators seeking to forge caring relationships with their most challenging students. The presentation will equip educators with tools they can use to reach students with disabilities, mental health issues and trauma histories.

The Five Commitments of Optimistic Leadership (Part 1 of 3)

Judy Jablon and Laura Ensler

To create the next generation of critical thinkers and leaders, we must ensure that every child has a sense of agency — that they are problem solvers and decision makers! For this to happen, educators make a difference. Children must learn in settings where all adults define themselves as Optimistic

Leaders. This three-part series will examine how Optimistic Leaders think impact, cultivate self-awareness, nurture relationships, refine communication, and activate curiosity to enhance their work and ensure children's success as learners.

The Importance of Relationships on the Developing Brain

Karen Young

A discussion of what children need from the adults around them, how relationships influence brain development and ultimately social, emotional, behaviour and academic development, and how to build relationships with children that support healthy development.

The Key Ingredient: Intentional Interactions

Amanda Morgan

There is no shortage of good ideas in this Pinterest-driven world, but what we may lack is purpose. In this session, you'll learn how (and why!) to teach with intention by learning the Recognize-Emphasize-Maximize method. We'll talk about why playing a learning are not mutually exclusive and how we can teach children the way they were meant to learn. Avoid "Intention Deficit Disorder" and learn to plan, prepare, and respond in a way that will promote meaningful, playful learning experiences for the children you teach.

The Safe Place®: Setting Up For Success

Conscious Discipline-Nicole Mercer

The Safe Place® is the self-regulation structure that combines the Conscious Discipline power of perception and skill of composure. It is the space in the classroom students go to learn and practice managing their own emotional upsets. This session will introduce teachers to the requirements for a successful safe place and teaching the 5 steps for self regulation.

Trouble-Free Transitions

Rae Pica

If there were a list of things that young children aren't developmentally ready to do, at the top of that list would be being still and being quiet. Yet those are the two requirements — along with forming an orderly line — we try to impose on young children during most transitions. And rarely does any of it work! But if we handle transitions in imaginative and developmentally appropriate ways — and plan them, as other parts of the program are planned — transitions will be both trouble-free and filled with important learning experiences.

Using Child Assessment information to Improve Outcomes for Children and Families

Sandy Little-Teaching Strategies

The practice of using child assessment information to inform planning, caregiving, instruction, professional development and teacher reflection is not isolated to any one age-group or grade. Rather, it is vital that teachers in all settings understand how to collect quality data, interpret that information accurately, and then use it to plan routines, experiences, instruction and the learning environment.

What Culturally Responsive Teachers DO

Darlene Sampson

The promise of Culturally Responsive Teaching and Authentic Relationships is well-documented in the literature. Creating Schools and Classrooms pairing Culturally Responsive Teaching and authentically knowing students has shown greater educator-student connectedness, improved academic proficiency, and increased parent engagement. The two frameworks must not be divorced from each other in order to create equitable, flavorful, academically-sound and culturally responsive classrooms. Workshops participants will take a journey through the two frameworks and review their efficacy in culturally responsive schools and classrooms.

What Do High-Quality In-Classroom Interactions Look Like During COVID-19?

Teachstone-Sarah Haden

This session will focus on how CLASS observations may be conducted in the time of COVID-19. Topics to be discussed include: observing despite increased physical distancing and mask wearing; How interactions may be impacted by COVID restrictions; and considerations for observing when the classroom in full.

What If Everybody Understood Child Development?

Rae Pica

Based on her book of the same name, this keynote explores the possibilities for children's lives and education if teachers, parents, and policymakers fully comprehended child development. What changes would occur in schools and homes? How would it affect you? Rae invites you to join her in imagining a brand new world in which the unique and magical period of childhood is understood and valued.



The Creative Curriculum® Cloud

by  Teaching Strategies®

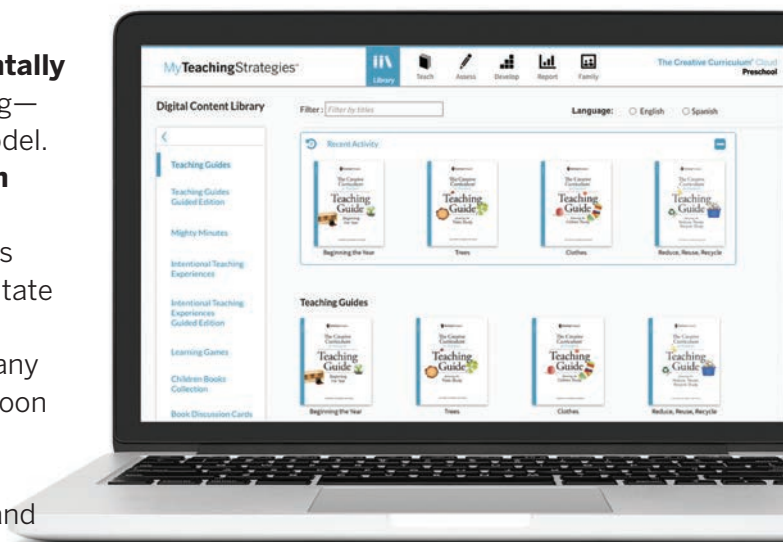
Creating Consistency in Developmentally Appropriate Learning—In the Classroom and Online

For over 40 years, *The Creative Curriculum*® has been supporting early childhood educators in elevating the quality of their programs. As a comprehensive, research-based curriculum, it features exploration and discovery as a way of learning. It promotes positive child outcomes through engaging, meaningful, and individualized experiences.

The Creative Curriculum® Cloud takes our leading early childhood curriculum resources online to support educators as they bring a content-rich, developmentally appropriate curriculum to life in an early childhood classroom or at home in partnership with families.

More than a digital curriculum, *The Creative Curriculum*® Cloud...

- supports both teachers and families with **developmentally appropriate** learning experiences regardless of setting—distance learning, traditional classroom or a hybrid model.
- enables **quick, efficient, and secure communication** between teachers and families.
- includes **powerful weekly planning tools** for teachers that leverage curriculum and assessment data to facilitate **informed, individualized instruction**.
- provides **24/7 access** to all curriculum resources on any device along with **content updates** to curriculum as soon as they become available.
- focuses on **social-emotional learning** while delivering **academic rigor** alongside cognitive skills, and physical well-being in a whole-child approach to learning.



Sign up for a demo and contact us to learn more:

www.teachingstrategies.com/creative-curriculum-cloud

Thank you to our sponsors

GOLD



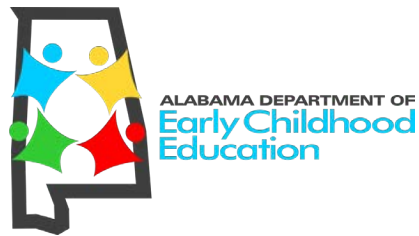
BRONZE



FRIENDS



State Partners





CONNECT 2020

OCTOBER 21 – DECEMBER 21, 2020

CREATING A CARING, EQUITABLE
COMMUNITY OF ENGAGED LEARNERS

Alabama Early Childhood Education and
Early Intervention/Preschool Virtual Conference